

Sri Sathya Sai College for Women, Bhopal

(An Autonomous College affiliated to Barkatullah University, Bhopal)

(NAAC Accredited 'A' Grade)



SYLLABUS

UG

SESSION- 2023-24

CLASS: B.A. III YEAR

SUBJECT: Psychology

Sri Sathya Sai College for Women, Bhopal

(An Autonomous College Affiliated to Barkatullah University Bhopal)

Department of Higher Education, Govt. of M.P.

Under Graduate Syllabus (Annual Pattern)

As recommended by Central Board of Studies and approved by the Governor of M. P.

wef 2023-2024

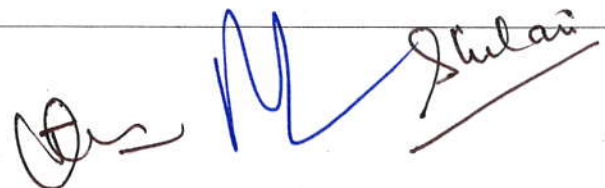
(Session 2023-24)

(NEP-2020)

Class/कक्षा	:	B.A. III Year
Subject/विषय	:	Psychology (Theory)
Title of Paper/ प्रश्नपत्र का शीर्षक	:	Developmental Psychology/ विकासात्मक मनोविज्ञान
Course Type/कोर्स टाइप	:	DSE Group B
Paper/प्रश्नपत्र	:	II
Max Marks:अधिकतम अंक	:	30+70 Regular Student
Min. Marks : न्यूनतम अंक	:	35
Credit Value	:	04
Course Learning outcomes		<ol style="list-style-type: none">1. Student will gain knowledge about Human development.2. Students will be able to understand the factors needed for Human development.3. Students will develop skill to deal with family, peers media and ecology in their development context.4. Students will be able to understand about cognitive development and Language development.5. Students will gain Insight about moral, social and emotional development with their roles.

Particular /विवरण

Unit- I	Introduction: Concept of Human Development, Theories of Human development, Methods of studying Human Development.
इकाई एक	परिचय : मानव विकास का प्रत्यय, मानव विकास के सिद्धांत, मानव विकास की अध्ययन विधियाँ
Unit-II	Foundation of Human Development: Biological, cultural and Social factors in human development. The nature-nature debate in human development.
इकाई दो	मानव विकास की स्थापनाएँ या आधार: मानव विकास के जैविक, सांस्कृतिक और सामाजिक कारक। मानव विकास में प्रकृति-पर्यावरण विवाद
Unit-III	Context for Human Development: Socialisation, Role of family, peers and School, Media and Socialisation, Ecological factors in human development.
इकाई तीन	मानव विकास का संदर्भ : सामाजिकरण, परिवार की भूमिका, संगीसाथी और विद्यालय, मीडिया और सामाजिकरण, मानव विकास में पर्यावरणीय कारक
Unit-IV	Cognitive Development: Nature and approaches, Piaget, Vyogotsky, information processing perspective language Development.
इकाई चार	संज्ञानात्मक विकास: प्रकृति और उपागम, प्याजे, व्योगोत्सकी, सूचना संसाधन परिप्रेक्ष्य, भाषा विकास।
Unit-V	Moral and Social Development: Emotional Development, Development of morality and self-control, Development of gender differences and gender roles.
इकाई पांच	नैतिक एवं सामाजिक विकास :



	संवेगात्मक विकास, नैतिकता का विकास एवं आत्मनियंत्रण, लिंगभेद का विकास एवं यौन भूमिकायें।
	Keywords/Tags: Human Development, nature-nature debate, Role of family, language development, gender differences सारबिन्दु – मानव विकास, प्रकृति-पर्यावरण विवाद, परिवार की भूमिका, भाषा विकास, लिंगभेद

Suggested Readings:

1. Hurlock, E, (2003). Developmental Psychology, Delhi: Tata McGraw Hill, Mangal, S.K. (2004) Advance Educational Psychology, New Delhi; Prentice Hall
2. Berk, Laura E, Child development Sixth Edition
3. J.W. Santrock (1997): Life Span Development: NY Brown & Benchmark
4. Shrimali, Shyam Sunder, Child Development
5. Hurlock B. Elizabeth, Child Development, Sixth Edition, Tata McGraw Hill Edition
6. Kazdin, A.E., (1995). Conduct Disorders in Childhood and Adolescence, (2nd Edition) Sage Publication, New Delhi
7. Willmshurst, Linda (2004). Child & Adolescent Psychology: A Case Book; Sage Publication
8. Sigelman, C.K. (1999). Life Spam Human Development, 3rd Edition, Brooks/Cole Publishing Company.
9. Papalla, S. & Feldman, C. (2002), Adult Development and Ageing, Delhi; Tata McGraw
10. Hurlock, E. (2003). Child Growth and Development Delhi, Tata McGraw Hill.

Suggested digital platforms web links:

<https://egvankosh.ac.in/handle/123456789/23175>

Scheme of marks

Suggested Continuous Evaluation Methods:

Maximum Marks: 100		
Continuous Comprehensive Evaluation 30 marks (CCE): Term End Exam Theory 70 marks		
Internal Assessment : Continuous Comprehensive Evaluation (CCE): 30 Marks	There shall be 4 class tests of 10 marks each, out of which the 3 best scores are to be taken into account.	10+10+10= 30
External Assessment: Term End Exam (Theory) 70 Time : 03:00 Hrs.	Section (A) 10 Marks (a) Objective questions – 5 (b) Very Short Answer type question – 5 (word limit 50 words) Section (B) 24 Marks: Short Answers Type Questions 1 question from each unit (word limit – 250 words) 4 to be attempted out of 7 given questions Section (C) 36 Marks: Long answer type questions (word limit 500 words) 4 to be attempted out of 7 given questions	10 question 01 marks each - 10 4 question 06 marks each - 24 4 questions 09 marks each - 36
		Total 70

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Class / कक्षा	:	B.A. III Year
Subject / विषय	:	Psychology (Practical)
Title of Paper/ प्रश्नपत्र का शीर्षक	:	Developmental Psychology/ विकासात्मक मनोविज्ञान
Course Type/कोर्स टाइप	:	DSE Group B
Paper/प्रश्नपत्र	:	II
Max Marks:अधिकतम अंक	:	30+70 Regular Student
Min. Marks : न्यूनतम अंक	:	35
Credit Value	:	02
Course Learning outcomes		<ol style="list-style-type: none">1. Students will gain knowledge about different Psychological tests and their application2. Students will be able to recognize emotions3. Students will be aware about the process of development of Language and creativity4. Students will develop insight about the developmental case studies.

Particular / विवरण

Part A (Any four)	<ol style="list-style-type: none">1. Moral Value Test2. Self-concept Test3. Vocabulary Test4. Recognition of Emotion of Child5. Relation between multiple Language and Creativity6. Moral Judgment Test
भाग अ (कोई भी चार)	<ol style="list-style-type: none">1. नैतिक मूल्य परीक्षण2. स्व-प्रत्यय परीक्षण3. शब्द भण्डार परीक्षण4. बालक के संवेगों की पहचान5. बहुभाषा और सृजनात्मकता के बीच संबंध6. नैतिक निर्णय परीक्षण
Part B (Any two)	<ol style="list-style-type: none">1. Longitudinal case study of the child2. Cross sectional case study of the child
भाग ब (कोई भी दो)	<ol style="list-style-type: none">1. बालक के विषय में दीर्घकालीन केस अध्ययन2. बालक के बारे में अनुर्द्धर्ध्य केस अध्ययन
	Keywords/Tags: Moral Value, Self-concept, Moral Judgement, Longitudinal, Cross sectional. सारबिन्दु – नैतिक मूल्य, स्व-प्रत्यय, नैतिक निर्णय, दीर्घकालीन, अनुर्द्धर्ध्य

Suggested Readings:

1. Hurlock, E, (2003). Developmental Psychology, Delhi: Tata McGraw Hill, Mangal, S.K. (2004) Advance Educational Psychology, New Delhi; Prentice Hall
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Scheme of marks

Suggested Continuous Evaluation Methods: it is compulsory to get minimum passing marks in Internal and External Assessment separately			
Continuous Comprehensive Evaluation 30 marks (CCE): Term End Exam Theory 70 marks			
Internal Assessment :	Marks	External Assessment	Marks
Class Interaction/Quiz		Viva-voce on Practical	
Attendance		Practical Record File	
Assignment/Charts/ Models Seminar/Rural Service/Technology Dissemination/Report of Excursion/Lab Visits /Survey/ Industrial visit)		Table work/Experiments	
Total	30		Total 70

Dr. M. Ghilani